a Voice for Subjects

The Council for Subject Associations

Manifesto

The Council for Subject Associations
Charity no. 1125954
Company no. 06331989

The CfSA believes that members and Government should focus on:

- Revitalising teaching to develop and retain a highly-skilled, respected and valued workforce
- Emphasising and supporting Subject Expertise

The CfSA comprises more than 30 Subject Associations, each of which is a professional body representing teachers, lecturers and teacher educators in specific subject areas. **The CfSA** uses its powerful and collective voice to shape and inform policy to achieve an effective education system for all.

We need

1. a broad, ambitious and inclusive national curriculum

To achieve this:

- Ensure the national curriculum remains broad and relevant for all learners;
- Ensure curriculum content supports knowledge, skills and progression;
- Draw on subject expertise to inform continuous improvement.

Our Offer: ***The CfSA can support implementation and review through its Subject Association members, gathering broad and current workforce data.***

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2. Re-emphasis on the central place of subject knowledge, skills and expertise, at all levels of teaching

To achieve this:

- Engage with Subject Associations to review the teacher knowledge, understanding and skills needed to deliver and ensure learning in each subject;
- Establish lead practitioner status in every subject.

Our Offer: ***The CfSA can support this by acting as a conduit and facilitator between Subject Associations***

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3. Effective Initial Teacher Education providers, with the resources needed to create a world-renowned workforce, ready to educate with subject knowledge, skill and passion

To achieve this:

- Emphasise the mission and purpose of teaching and learning; believing that education makes a positive difference to pupils and society, by helping young people to develop to their fullest potential;
- A review of how to implement ITE effectively, building on best practice in subject expertise

Our Offer: ***The CfSA, through its Subject Association members, alongside other agencies and providers, can support this review***

4. An Early Career Teacher programme which is enticing, fit for purpose, and supports retention in the profession and is a genuine progression from ITE

To achieve this:

- A review of the ECT system, making it attractive, reducing repetition and reducing workload on new teachers.
- An emphasis on subject expertise to re-invigorate early-career teachers

Our Offer: ***The CfSA can work with Subject Associations to provide evidence of the passion and commitment teachers have for their subjects and for learning and teaching.***

We can conduct research projects to investigate how Subject Associations can support teachers' continuing commitment, despite continually changing political and educational requirements.

Expected Outcomes

- Improved teacher recruitment and retention
- A trusted, professional workforce, and a culture of valuing teachers as experts
- Improved pupil outcomes across a broad range of subjects

Teachers are respected professionals. Let's build on that:

- https://www.ipsos.com/en-uk/ipsos-veracity-index-2022

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